#### Shikshan Mandal Karad

# Mahila Mahavidyalaya, Karad

## **Alumni Feedback:**

### Year 2022-23

Students were provided 13 questions questionnaires. Offline feedback was collected from 100 students. After the analysis of these questionnaires, it is observed that 90% students are satisfied with the admission procedure and fee structure. Students also gave very good response about overall environment of the college. They are also satisfied about infrastructural and lab facilities. It is noticed that 95% students have given satisfactory response about library facilities. Only 3% alumni students recorded unsatisfactory response about academic activities. 93% students were satisfied about extracurricular activities. 92% students have given very good opinion about overall rating of the college.

Some of the significant suggestions given by the alumni include post graduate department in Commerce, Marathi, Hindi, English, Economics, and Special attention to sports, transportation arrangement for rural students.

#### Shikshan Mandal Karad

# Mahila Mahavidyalaya, Karad

# Feedback for Teacher Evaluation by Students

### Year 2022-23

## **Objective:**

The questionnaire intended to seek a feedback from the students to strengthen the quality of teaching-learning environment and to look for opportunities to improve teachers' performance in classroom engagement with students to achieve excellence in teaching-learning process.

The Student Feedback about teachers was collected from 163 students from B.A. II, III and B.Com. II, III students on the basis of 5 point scale questionnaire. The questionnaire comprising 25 questions sought responses on the scale – Excellent, Very Good, Good, Average and Below Average. The analysis of the feedback reflects feedback of students in regards with the teachers' language competency, command on their subject, skill of explaining complex concepts, motivating skill, evaluation techniques, etc. Above 55 % students rated teachers as excellent or very good or good for maximum number of questions.

Sr. No.	Question	Excellent	Very Good	Good
1	Language competence	62.6	19.6	15.3
2	Class Control	56.4	27	13.5
3	Command over the Subject	65	16.6	16
4	General Knowledge	62.6	21.5	12.9
5	Regularity in Taking Lectures and Practicals	63.2	18.4	15.3
6	Skill of Explaining Difficult Points	60.8	15.3	15.3
7	Availability / Accessibility to Students	58.3	19.6	16.6
8	Clarity in Approach/Thinking	58.9	23.3	14.7

9	Attitude Towards Students: Friendly and Motivating	64.4	19	11.7
10	Encouragement for Educational / Extra-Curricular Activities	63.2	16	15.3
11	Willingness to Help Advanced/Slow Learners by Taking Extra Efforts / Lectures	54.6	20.9	14.7
12	Attitude Towards the Subject Taught	62	20.9	13.5
13	Guidance for Extracurricular Activities	62	19.6	14.7
14	Use of Examples, Explanation, Current Events, etc. while Teaching	59.5	27.7	13.5
15	Readiness to Resolve Students' Doubts/Questions	65	18.4	12.9
16	Motivation to Develop Interest in the Subject for Higher Studies	63.2	18.4	15.3
17	Skill of Making the Subject Interesting	64.4	16.6	14.1
18	Frequency of Asking Short Questions in the Class While Teaching	58.3	19	16
19	Use of Interactive Teaching-Seminars, Tutorials/Quiz/Assignments	65.6	20.2	15.2
20	Frequency of Giving References for Additional Reading	57.7	20.9	16
21	Regular Tests / Question -Answer Sessions	54	22.7	19.6
22	Habit of Giving Model Questions after Every Module	55.8	21.5	16
23	Readiness To Check the Answers	58.9	22.7	14.7
24	Readiness To Guide for College / University Exams	59.5	23.9	12.9
25	Your Opinion about the Teacher	69.9	13.5	12.3

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#### **Shikshan Mandal Karad**

## Mahila Mahavidyalaya, Karad

## **Feedback of Teachers**

#### Year 2022-23

## **Objective:**

The feedback intends to collect information relating to the satisfaction of teachers towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by the teachers will be an important feedback for quality improvement of the programme, of studies and the institution.

#### Feedback:

The feedback was collected from 43 Teachers – 12 Full time faculty and 31 Assistant Professors (CHB) belonging to Arts, Commerce and Science Programmes on the basis of 4 point scale questionnaire. The questionnaire comprising 22 questions sought responses on the scale – Strongly Agree, Agree, Disagree and Strongly Disagree. 53.5% faculty strongly agreed that the courses / syllabi taught by them have a fair balance of theory and application while 39.5 % agreed with the same. 60.5 % faculty recorded their strong agreement with the clear and well defined objectives and course outcomes of the syllabi they teach. 51.2 % strongly agreed that the curricula they teach includes current trends in the subjects while 42% recorded their agreement with the inclusion of current trends in curricula. 53.5% faculty strongly agreed that the curricula address the cross-cutting issues like professional ethics, human values, gender equality, environment, etc. whereas 39.5% recorded their agreement to it. 67.4% responded that they complete the syllabus allotted to them within the stipulated time. Regarding the relevance of the books and journals prescribed as reference materials, 48.8% recorded their strong agreement, while 48.8 % stated their agreement to it. 55.8% faculty strongly believed that the courses/syllabi taught by them increase their interest, knowledge, and perspective in their subject area. Regarding the freedom given to faculty to adopt new techniques/ strategies of teaching such as group discussion, seminar, presentations, etc., 51.2% recorded their strong agreement while 48.8% faculty recorded their disagreement to it. Similarly, 51.2% responded that they have freedom to adopt strategies of evaluating and assessing the students. 53.5% faculty agreed that prescribed books are available in the library in sufficient number while 42% registered their strong agreement to it. 58.1% faculty strongly agreed that reference books and

journals related to their subject are available in the library. 55.8% faculty strongly responded that they encourage students to visit library and refer books for additional reading and no faculty recoded their disagreement to it. 53.5% faculty found strongly agree with the statement that they give encouragement to the students to participate in co-curricular and extra-curricular activities and guide them whenever needed and also to the fact that the welfare / extension activities like mentorship programme, counselling, monetary help, NSS, etc. are effectively and efficiently run in the college. 46.5% faculty strongly felt that the environment in the college is conducive to teaching and research. Regarding the teacher friendly and cooperative administration 55.8% recorded their strong agreement while 37.2% found agreeing with the statement. As far as the administration is concerned, 46.5% strongly agreed that the administration provides ample opportunities and support to faculty to upgrade their skills and qualification. 41.9% responded strongly that the ICT facilities in the college are adequate and satisfactory while 41.9% faculty responded that they make use of it in the college. 55.8% recorded their strong agreement regarding the sincere execution of their duties as a coordinator/ chairperson /member of administrative / college committees while no faculty recorded their dissent to it. Regarding organising workshops/seminars/ webinars/ conferences/ lectures in the college, 53.5% strongly stated their agreement. 55.8% strongly agreed that they strive hard to accomplish the vision and mission of the college.

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### Shikshan Mandal, Karad

# Mahila Mahavidyalaya, Karad

# Students' Feedback about College

Year 2022-23

### **Objective:**

Mahila Mahavidyalaya, Karad is committed to the highest standards of educational and other provisions for its students and encourages them to provide the college with thoughtful and constructive feedback. The feedback is intended to help the individuals and the college in general to make improvements, create a productive learning environment and achieve the desired vision of the college.

#### Feedback:

Student Feedback was collected from 53 students from B.A. and B.Com. II and III students and M.A students on the basis of 3 point scale questionnaire. The questionnaire comprising 20 questions sought responses on the scale – Satisfactory, Not Satisfactory and Moderately Satisfied. 75.5 % students registered their satisfaction towards the usefulness of course syllabus for their fure career.77.4% students recorded satisfactory responses about quality of teaching in the college. 80 % students stated their satisfaction regarding the expertise of the teachers and their accessibility. 79.2% students were satisfied with the regularity in the organization of seminars / discussion and special guidance while 20.08 % students are Moderately Satisfied. 68% students recorded their satisfaction over the use of ICT in the class. 79.2% rated their satisfaction over the usefulness of skill development courses for their financial independence while 20.08 % students are moderately satisfied. 85 % students responded that the activities are appropriate to their holistic development while 77% felt that satisfaction about NSS programmes conducted by the college are satisfactory. 68% and 64% students registered their satisfaction with reference to availability of equipment and felicities in the laboratories as well as guidance of faculty during experiments respectively. 83% students expressed satisfaction for the sports facilities and encouragement from the college. 79 % students were satisfied with the library and appreciated the usefulness of books and other reading material available in the library for their academic and additional reading. 77% students

appreciated cooperation from the office staff and help from Students Welfare Committee regarding procurement of scholarships, financial help, etc. 81% recorded their satisfaction about drinking water, canteen, washrooms, etc. provisions in the college; while 85% students registered their satisfaction over the attempts of the college for the overall development of the students.

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