SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA

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शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र

दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग – ०२३१–२६०९०९४

Estd. 1962
"A⁺⁺" Accredited by NAAC (2021) With CGPA 3.52

जा.क्र./शिवाजी वि./अ.मं./   № 0 0 1 6 9   दि. 12 SEP 2022

प्रति,

मा. प्राचार्य/संचालक,
सर्व संलग्नित महाविद्यालये/संस्था,
शिवाजी विद्यापीठ,
कोल्हापूर

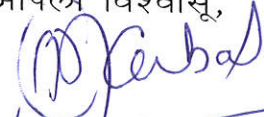**विषय** : नवीन राष्ट्रीय शैक्षणिक धोरण २०२० नुसारची शैक्षणिक नियमावली.

महोदय/महोदया,

     आपणास विदित आहे की, नवीन राष्ट्रीय शैक्षणिक धोरण २०२० या शैक्षणिक वर्षापासून लागू करण्यात आले आहे. विद्यापीठ अधिकार मंडळानी नवीन शैक्षणिक धोरणानुसार शैक्षणिक नियमावलीस मंजुरी दिली आहे. सदर नियमावली शैक्षणिक वर्ष २०२२–२३ पासून लागू केली आहे. सोबत सदर नियमावलीची प्रत जोडली आहे. तसेच सदरची नियमावली विद्यापीठाच्या **www.unishivaji.ac.in** (Online Syllabus) या संकेतस्थळावर उपलब्ध आहे. सदर नियमावली सर्व संबंधितांच्या निदर्शनास आणावी.

     नवीन शैक्षणिक धोरणात वेळोवेळी होणा—या बदलांच्या अनुशंगाने नियमावलीत आवश्यकते बदल करण्यात येतील. व ते आपल्या निदर्शनास आणले जातील.

     कळावे,

आपला विश्वासू,

उपकुलसचिव

प्रत :   माहितीसाठी.
१. स्वीय सहाय्यक, मा. कुलगुरु कार्यालय
२. स्वीय सहाय्यक, मा. प्र. कुलगुरु कार्यालय.
३. स्वीय सहाय्यक, मा. कुलसचिव कार्यालय.
     माहितीसाठी व पुढील योग्यत्या कार्यवाहीसाठी

१. मा. संचालक, परीक्षा व मुल्यमापन मंडळ, कार्यलिय
२. अधिष्ठाता, वाणिज्य व व्यवस्थापन विद्याशाखा.
३. अधिष्ठाता, मानवविज्ञान विद्याशाखा.
४. प्र. अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा.
५. प्र. अधिष्ठाता, आंतरविद्याशाखीय अभ्यास विद्याशाखा
६. परीक्षक नियुक्ती विभाग.
७. संलग्नता टी. १ व २ विभाग.
८. पी.जी. आस्थापना विभाग.

९. पी. जी. प्रवेश विभाग.
१०. दूरशिक्षण केंद्र.
११. पात्रता विभाग.
१२. संगणक केंद्र./आय. टी. सेल.
१३. सभा विभाग.
१४. पी. जी. बी. यु. टी. आर. विभाग.
१५. सर्व ऑन परीक्षा विभाग.

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SHIVAJI UNIVERSITY KOLHAPUR

Estd. 1962
NAAC A++ Grade

The Regulations Governing the Choice Based Credit System with Multiple Entry and Multiple Exit Options

(Regulations in accordance with National Education

Policy 2020 with effect from Academic Year2022-23)

Shivaji University, Kolhapur

The Regulations Governing the Choice Based Credit System
with Multiple Entry and Multiple Exit Options
(Regulations in accordance with National Education Policy 2020
with effect from Academic Year 2022-23)

Preamble

Shivaji University, Kolhapur is a premier institute of higher learning in southwest Maharashtra established in 1962, accredited by NAAC 'A++' grade with CGPA 3.52 and catering to the needs of HE learners of local and global standing.

Highlighting the importance of flexible learning, National Education Policy 2020 states that imaginative and flexible curricular structures will enable creative combinations of disciplines for study and would offer multiple entry and multiple exit (MEME) options and thus, remove the currently prevalent rigid boundaries. These would create new opportunities for students to choose and learn the subject(s) of their choice. While changing the HEI as per their preference, convenience, or necessity. In order to pave the way for seamless student mobility, the NEP 2020 envisages adjustments in the structures and lengths of degree programmes. Academic Bank of Credits (ABC) ensures seamless student mobility between or within degree-granting HEIs through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption to promote distributed and flexible teaching-learning. To take this forward, NEP 2020 promotes rigorous research-based specializations and opportunities for multidisciplinary education, at the Graduate, Master's and Doctoral level programmes in HEIs.

To reach to the design of holistic and multidisciplinary programmes as anticipated in NEP 2020, HEIs require some time to streamline it in higher education in India. As stated above, as per their (university's/ college's) preference, convenience or necessity, ideal multidisciplinary programmes may come into existence in future. However, existing undergraduate programmes may be converted into a new framework having multiple entry and multiple exit options and with additions of Skill Enhancement Courses in credit system. The continuous comprehensive evaluation is also a requirement for proper mapping of learning outcomes, course outcomes and programme outcomes as our system is based on principles of outcome based education. Hence, the university will continue its choice based credit system for quality-based evaluation of programmes.

In the light of NEP 2020, HEI can provide the courses as per their preference, convinces or necessity for the students.

1. **Title**:

   The Regulations Governing the Choice Based Credit System with Multiple Entry and Multiple Exit Option.

2. **Scope**:

   These regulations are applicable to the undergraduate and postgraduate degree programmes being offered in affiliated colleges / institutes, excluding autonomous colleges / institutes and in university departments.

3. **Commencement**:

   These Regulations in accordance with National Education Policy 2020 shall come into force from Academic Year 2022-23 onwards. These regulations shall be implemented from the academic year as mentioned below:

Level	Programme	From Academic Year
Undergraduate Programme:		
Level 5	Undergraduate Certificate (One year or two semesters)	2022-23
Level 6	Undergraduate Diploma (Two years or four semesters)	2023-24
Level 7	Bachelor's Degree (Three years or six semesters)	2024-25
Level 8	Bachelor's Degree with Honors/ Research (Four years or eight Semesters)	2025-26
Postgraduate Programme:		
Level 8	Postgraduate Diploma (One year or two semesters)	2022-23
Level 9	Master's Degree (Two years or four semesters)	2023-24
Level 9	Master's Degree (One year or two semesters after obtaining a four-year Bachelor's Degree (Honors/Research)	2026-27

4. **Eligibility Criteria**:

   i. **Level 5**: The students who have successfully completed Grade 12 School Leaving Certificate or its equivalent course shall be eligible for admission to the first year degree Programme.

ii. **Level 6:** The students who have successfully completed Level 5 of undergraduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.

iii. **Level 7:** The students who have successfully completed Level 6 of undergraduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.

iv. **Level 8:** The students who have successfully completed Level 7(Bachelor degree of three years or six semesters) of undergraduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.

v. **Level 9:** The students who have successfully completed Level 8 (Bachelor degree of four years or eight semesters) of undergraduate programme or Level 8 (One year or two semesters) of post-graduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.

5. Structure of Programmes and Scheme of Examination:

Details of structure of programmes and schemes of examination of different programmes have been given in the Appendix. The syllabi of the programmes shall be as prescribed by the university.

6. Duration of Programmes:

The undergraduate degree should be of either a three years or four years duration, with multiple entry and multiple exit (MEME) options, within this period. The four years multidisciplinary undergraduate programme allows the opportunity to experience the full range of holistic and multidisciplinary education with a focus on major and minor subjects as per the student's preference. The four-year programme may also lead to a degree with Research, if the student completes a rigorous research project in the major area(s) of study.

The undergraduate programmes shall extend over four academic years (eight semesters) with multiple entry and multiple exit options. The students can exit after the completion of one academic year (Two Semesters) with the certificate in a discipline or a field; Diploma after the study of two academic years (four semesters) and Bachelor Degree after the completion of three academic years (six semesters). The successful completion of Four Years Undergraduate Programme would lead to Bachelor Degree with Honors / Research in a discipline / subject. Each

semester shall consist of study with a minimum of 90 working days (excluding the time spend for the conduct of semester-end examination).

7. Credit Requirements:

The students shall complete the courses equivalent to minimum credit requirements as shown in the table given below for the award of certificate / diploma / Bachelor degree / postgraduate diploma / Master's degree with MEME options:

Exit with	Min. Credits Requirement*				NHEQF Level
	Humanities	Com. & Mgt.	Science & Tech.	IDS	
Undergraduate Certificate after successful completion of First Year (Two Semesters) of UG Degree Programme	52	52	60	60	5
Undergraduate Diploma after successful completion of Second Year (Four Semesters) of UG Degree Programme	108	108	116	112	6
Bachelor Degree after successful completion of Third Year (Six Semesters) of UG Degree Programme	160	160	160	166	7
Bachelor Degree (Honors/Research)in a **Discipline** after successful completion of Four Year (Eight Semesters) of UG Degree Programme	196	196	212	204	8
Postgraduate Diploma in discipline after successful completion of the First Year of Master's degree programme	36	36	54	36	8
Master's Degree indiscipline after successful completion of Second Year of Master's degree programme	72	72	108	76	9

*Details of course-wise credits are described in the later part of the Regulations.

7.1 A student, shall be required to earn **at least fifty percent of the credits** from the Higher Education Institutions (HEI) awarding the degree or diploma or certificate: provided further that, the student shall be required to earn the required number of credits in the core subject area necessary for award of the degree or Diploma or Certificate, as specified by the degree awarding HEI, in which the student is enrolled.

7.2 A student, who successfully completes a three year Bachelor degree, with a minimum CGPA of 7.5 and wishes to pursue the fourth year of the undergraduate programme by research, shall be allowed to continue the programme with Research to obtain the Bachelor degree with honors / research.

7.3 A student, who successfully completes four years Bachelor degree with honors, either by research or coursework with research component and a suitable grade is eligible to enter into the 'Two Semester Master's Degree Programme.'

7.4 The Integrated Master's Degree Programmes shall extend over five academic years (Ten Semesters) with exit options with Bachelor Degree after successful completion of three academic years (Six Semesters) of study and Bachelor Degree with Honors in a discipline/ subject at the end of four academic years (Eight Semesters). Successful completion of five years of integrated programme would lead to Master's degree.

7.5 Master's Degree Programmes will be of One Academic Year (Two Semesters) for the Four Years Honors Degree holders and it will be of Two Academic Years (Four Semesters) for the three years Degree holders.

7.6 Two Years Master's Degree Programmes will have exit option at the end of One Academic Year (Two Semesters) with the Post-graduate Diploma in the respective disciplines.

7.7 It is optional to the student to exit or not, after two, four and six semesters of the undergraduate programme with Certificate, Diploma and Bachelor Degree, respectively. He/she will be eligible to rejoin the programme at the exit level to complete either a diploma, degree or the honors degree. Further, all the candidates will be awarded Bachelor degree on successful completion of three academic years (Six Semesters) of the undergraduate programmes.

7.8 A student will be allowed to enter/re-enter only at the Odd Semester and can only exit after the Even Semester. Re-entry at various levels as lateral entrants in academic programmes should be based on the earned credits and proficiency test records.

7.9 If a student would like to exit after completing Level 5/ Level 6/ Level 8, he/she should apply to the university through college / university department for the purpose of exit, in 30 days after the declaration of result. Such student should also apply for the award of certificate / Diploma / Postgraduate Diploma after completing Level 5/ Level 6/ Level 8 respectively. Such award will be made only for those who would like to exit the programme.

Before such exit, a candidate can attempt examination for improvement of result. After such exit, he will not be allowed for the examination for improvement.

The student has to pay the prescribed fees for the award of Certificate / Diploma / Postgraduate Diploma. The certificate / diploma / PG diploma in the MEME options shall be awarded after the same is recommended by Academic Council with the approval of Management Council. However the UG and PG degrees shall be awarded after convocation ceremony.

8. Academic Bank of Credits (ABC):

The Academic Bank of Credits (ABC), a national-level facility promotes the flexibility of curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the HEIs in the county with appropriate "credit transfer" mechanism. It is mechanism to facilitate the students to choose their own learning path to attain a Certificate/ Diploma/ Degree, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/institutions.

8.1 Operationalization of ABC:

Shivaji University and affiliated colleges shall appoint institutional nodal officer for ABC as per UGC directives. The nodal officer shall be responsible for proper operationalization of ABC within the college and with the university.

The ABC related operations shall be as follows:

i. The MEME option for students is facilitated at the undergraduate and postgraduate levels.

ii. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the county to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The eligibility of HEIs to offer courses shall be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations 2021 dated 28th July 2021and changes therein notified by the UGC from time to time.

iii. The ABC allows credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose fulfilling the credits requirements for the award of certificate/diploma/PG diploma/degree by the authorized HEIs.

iv. Upon collecting a certificate, diploma , PG diploma or degree, all the credits earned till then, in respect of that certificate, diploma , PG diploma or degree shall stand debited and redeemed from the account concerned.

v. HEIs offering programmes with the MEME system need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance.

vi. The validity of credits earned will be for a maximum period of seven years or as prescribed by the UGC.

vii. The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations 2021 dated 28th July 2021and changes therein notified by the UGC from time to time.

8.2 Monitoring, Support and Quality by Universities and ABC:

i. It shall be the responsibility of Registered HEIs, to monitor the development and operationalization of the ABC programme at the university level and at the level of their affiliated colleges (Here, 'registered' means 'registered on ABC').

ii. Registered HEIs shall offer teachers training, staff training, mentoring, academic and administrative audit and other measures for improving the quality of performance of the ABC facility and promotion of holistic and multidisciplinary education with the support of ABC.

iii. The quality assurance of the implementation of ABC at the level of the registered university shall be looked by the Director, Examinations and Evaluation of the university or the officer nominated by him different from ABC nodal officer, under the directives and guidance of Board of Examinations and Evaluation of the university.

iv. The University shall upload, annually, on its website, a report of its activities related to the Academic Bank of Credits, as well as of measures taken by it for Quality assurance, Quality sustenance and Quality enhancement.

v. The Grievance Redressal committee constituted by the examination section shall be responsible for addressing the Grievance and appeals related to ABC.

9. PEDAGOGY ACROSS ALL PROGRAMMES

Effective learning requires appropriate curriculum, an apt pedagogy, continuous formative assessment and adequate student support. The intention is to contextualize curriculum through meaningful pedagogical practices, which determine learning experiences directly influencing learning outcomes. Active, cooperative, collaborative and experiential learning pedagogies are some of the examples. Use of technology in creating learning environment that connects learners with content, peers and instructors all through the learning process respecting pace of learners is need of the hour.

i. Classroom process must encourage rigorous thinking, reading and writing, debate, discussion, peer learning and self-learning.

ii. The emphasis is on critical thinking and challenge to current subject orthodoxy and develop innovative solutions. Curricular content must be presented in ways that invite questioning and not as a body of ready

knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on knowledge.

iii. Classroom teaching should focus on the 'how' of things i.e. the application of theory and ideas. All courses including social sciences and humanities should design project and practicums to enable students get relevant hands-on experiences.

iv. Learning must be situated in the Indian context to ensure that there is no sense of alienation from their context, country and culture.

v. Classroom processes must address issues of inclusion and diversity since students are likely to be from diverse cultural, linguistic, socio-economic and intellectual backgrounds.

vi. Cooperative and peer supported activities must be part of empowering students to take charge of their own learning.

vii. Faculty will have the freedom to identify and use the pedagogical approach that is best suited to a particular course and student.

viii. Pedagogies PBL (Problem/Project Based Learning), service learning be brought into practice as part of curriculum. Experiential learning in the form of internship with a specified number of credits is to be made mandatory.

Blended Learning (BL) mode is to be used to help learners develop 21st century skills along with the effective learning and skill development related to the subject-domains. BL should be carefully implemented and should not be replacing classroom time as a privilege. Every institute should strive to be a model institute to demonstrate a successful implementation of BL in the higher education of our country.

Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) is India's national Massive Open Online Course (MOOC) platform (www.swayam.gov.in), designed to achieve the three cardinal principles of India's Education Policy: access, equity, and quality. The University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021 have been notified in the Gazette of India, which now facilitates an institution to allow up to 40 per cent of the total courses being offered in a particular programme in a semester through the online learning courses offered by the SWAYAM platform. Universities with approval of the competent authority may adopt SWAYAM courses for the benefit of the students. A student will have the option to earn credit by completing quality-assured MOOC programmes offered on the

SWAYAM portal or any other online educational platform approved by the UGC/the regulatory body from time to time.

10. Continuous Comprehensive Evaluation

Summative evaluation will not suffice the need of testing all levels of learning outcomes. Modular curriculum demands assessment at several intervals during and after achievement of learning outcomes specified for every module. Cognitive skills such as logical thinking, application of knowledge and skills, analysis and synthesis of concepts and rules demands evaluation strategies other than summative paper pencil tests. Innovative evaluation strategies are to be used by teachers during the semester. Increased weightage of internal evaluation should be encouraged by including innovative assessment and evaluation strategies.

10.1 Summative Evaluation Strategies:

Summative assessment evaluates students' performance at the end of instructional period (may be end of semester). This type of assessment collects evidence of students' knowledge, skill and proficiency. It is done via exit learning products or a cumulative assessment.Pencil-paper test is a popular type of summative assessment whereas there are some innovative strategies like open book examination, group examination, creative assignments, written reports, practical examinations, etc. Summative assessment should be effectively used for appropriate learning outcomes.

10.2 Formative Evaluation Strategies:

Formative assessment helps students to learn and practice throughout the course. It is useful to identify gap and improve learning. It is done via approaches that support specific student needs. Formative evaluation strategies include rubrics, classroom discussion, home assignments, journals, checklists, questionnaire, self evaluation, peer evaluation etc.

Though paper-pencil tests, over-use of question-answers may be discouraged for formative assessments, a few ICT tools for quizzes and games can be used eventually for formative assessment.

10.3 Assessment and Evaluation:

Assessment is an integral part of teaching-learning process. A multidisciplinary programme requires a multidimensional assessment to measure the effectiveness of the diverse courses. The assessment process acts as an indicator to both faculty and students to improve continuously. The following are the guidelines for effective assessment of the programme:

i. Student assessment should be as comprehensive as possible and provide meaningful constructive feedback to faculty and student about the teaching-learning process.

ii. Assessment tasks need to evaluate the capacity to analyse and synthesize new information and concepts rather than simply recall information previously presented.

iii. The process of assessment should be carried on in a manner that encourages better student participation and rigorous study.

iv. Assessment should be a combination of continuous formative evaluation and an end-point summative evaluation.

v. A range of tools and processes for assessment should be used (e.g. open book tests, portfolios, case study, assignments, seminars, presentations, field work, projects, dissertations, etc.) in addition to the standard paper-pencil test. The students should be informed about the modalities well in advance. The evaluated courses / assignments shall be immediately provided to the students.

vi. Paper-Pencil tests should be designed rigorously using a range of tools and processes (e.g. constructed response, open ended items, multiple-choice with more than one correct answer). Faculty may provide options for a student to improve his / her performance in the continuous assessment mode.

vii. Continuous/ Internal assessment marks shall be shown separately on mark sheets. A candidate, who has failed or wants to improve the result, shall retain the internal assessment marks, provided he/ she fulfil the minimum requirements.

10.4 Scheme for Assessment:

Total marks for each course shall be based on continuous assessments and semester-end examination. Combination of internal assessment (for theory courses only) and semester-end examination for Undergraduate and Postgraduate Programmes will be as follows:

Total marks for each course   = 100 %
Internal Assessment   = 20 %
Semester-end Examination   = 80 %

Provided that for some of the programmes the weightages shall be as approved by Academic Council.

Internal Assessment Process shall be as follows:

i. The Internal Assessment shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment process should be conducted after completing 50% of syllabus of the course/s.

ii. In case a student has failed to attend internal assessment on scheduled date, it shall be deemed that the student has dropped the test. However, in case of student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Programme Coordinator/Principal/Head of the Department. The Programme coordinator/Principal/Head of the Department in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidate on the date fixed by the concerned teacher but at least 15 days before the commencement of the concerned semester-end examination.

The outline for continuous internal assessment activities shall be as under:

Outline for continuous internal assessment activities

Level	Semester	Activities Per Semester
5	Semester – I	Assignment
	Semester – II	Unit Test
6	Semester – III	Group Activity
	Semester – IV	Case Study/Oral examination
7	Semester – V	Field Work/Project Work
	Semester – VI	Field Work/Project Work/Seminar
8	Semester – VII	Case Study/Field Work/Project Work
	Semester – VIII	Case Study/Field Work/Project Work

The teachers concerned shall conduct test/seminar/case study, etc. The students should be informed about the modalities well in advance. The evaluated courses/assignments shall be immediately provided to the candidates after obtaining acknowledgement in the register by the concerned teacher(s).The evaluated tests, assignments etc. of the internal evaluation shall be obtained back to maintain them till the announcement of the results of the examination of the concerned semester.

i. The internal assessment marks shall be communicated to the concerned examination section at least 10 days before the commencement of the university examinations of the concerned programme.

ii. There shall be separate passing heads for internal evaluation and university examination. Marks obtained in each evaluation system may be recorded separately.

iii. The record of internal assessment should be over viewed at the time of academic audit of the concerned college/ institute/ university department or at the time of visit of any affiliation-related committee. Such record should be preserved by the concerned college / university department as per the university rules and regulations.

10.5 Conduct of Examinations:

A candidate shall register for all the courses of a semester for which he/she fulfils the requirements, when he/she appears for examination of that semester for the first time.

i. There shall be Theory and/or Practical examination at the end of each semester.

ii. The practical examinations shall be conducted at the end of each semester/academic year, wherever applicable. Practical examinations shall be conducted by two examiners, one internal and one external examiner appointed by the university. The statement of marks sheet and the answer books of practical examinations shall be sent to the University Examination Section by the respective Colleges/University Departments immediately after the practical examinations.

iii. The Viva-voce for project work shall be conducted at the end of respective semester/academic year, wherever applicable. It will be conducted by three examiners, one internal and two external examiners. The statement of marks shall be sent to the University Examination Section by the respective Colleges/University Departments immediately after the said Viva-voce. This shall not be applicable for internal assessment activities.

iv. The candidate shall submit the record book (Journal) for practical examination duly certified by the course teacher and the Head of the University Department/ Principal/ Programme Coordinator. It shall be evaluated at the semester-end practical examination.

10.6 Standard of Passing:

It is given along with structure and syllabus of respective programmes.

10.7 Improvement of Results:

i.   A candidate who has passed in all the courses of a Level / Programme may be permitted to improve the result by reappearing for any number of theory course/s of that Level / Programme before exit in MEME system or after completion of degree.

ii.   The reappearance may be permitted during the period N+2 years, where N refers to the duration of the programme, without restricting it to the subsequent examination only.

iii. The student may be permitted to apply for improvement 60 days in advance of the semester examination whenever held.

iv.   If a candidate passes in all the subjects in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance, candidate shall retain the earlier result.

v.   The candidate shall be eligible to get improved certificate / diploma / PG diploma / degree after submitting previous certificate / diploma / PG diploma / degree.

vi.   A candidate who has appeared the examination for improvement is eligible for class/CGPA only. The performance of improvement will not be considered for ranking/ prize /merit / scholarship of the university.

vii. Internal assessment (IA) marks shall be shown separately. A candidate who wants to improve the result or who, having failed, takes the examination again or who has appeared for improvement shall retain the IA marks already obtained.

viii. A candidate who fails in any of the semester examinations may be permitted to take the examinations again at a subsequent appearance as per the syllabus and scheme of examination in vogue at the time the candidate took the examination for the first time. He/she may be permitted to appear for the said examination again at four subsequent sessions of examination.

11. Transfer of Admission:

Transfer of admission is permissible only for odd semesters for students of other universities and within the University.

11.1 Transfer of students within the University:

i.   The transfer of admission shall be within the intake capacity permitted to the college.
ii. The availability of same combination of subjects studied in the previous college.
iii. The student shall fulfil the attendance requirements as per the University Regulations.
iv. The student shall complete the programme as per the regulation governing the maximum duration of completing the programme.

11.2 Transfer of students from other University:

i.   A student migrating from any other University may be permitted to join odd semester of the degree programme provided he/she has passed all the subjects of previous semesters/years as the case may be. Such student must satisfy all other conditions of eligibility stipulated in the regulations of the University.
ii. The transfer of admission shall be within the intake capacity permitted to the college.
iii. The student shall fulfil the attendance requirements as per the University Regulations.
iv. The student who is migrating from other Universities is eligible for overall SGPA/CGPA or class and for ranking /merit /prize/ scholarship.
v.   The student shall complete the programme as per the regulation governing the maximum duration of completing the programme as per this regulation.

12. Rules for Allowing to Keep Term (ATKT):
A) ATKT rules for Undergraduate Programmes:

i.   ATKT rules shall be applicable to all passing heads (including SECs).
ii.   If a candidate fails in all the courses (subject heads) of Semester I, shall be allowed to proceed to Semester II.
iii. If a candidate fails in all the courses (subject heads) of Semester III, shall be allowed to proceed to Semester IV.
iv.   If a candidate fails in all the courses (subject heads) of Semester V, shall be allowed to proceed to Semester VI.
v.   No candidate shall be allowed to proceed to Semester V, unless candidate has passed Semester I & II in all courses (Subjects).

vi. If a candidate opts for four year bachelor degree programme and fails in all the courses (subject heads) of passing of Semester VII, shall be allowed to proceed to Semester VIII.

vii. If a candidate opts for four year bachelor degree programme, such candidate shall not be allowed to proceed to Semester VII, unless candidate has passed Semester III & IV in all courses (subjects).

viii. ATKT rules are applicable on annual basis (for even semesters) only.

ix. A candidate who fails in maximum five courses (subject heads) in Semester I & II shall be allowed to keep terms in Level 6.

x. A candidate who fails in maximum five courses (subject heads) in Semester III & IV shall be allowed to keep terms in Level 7.

xi. A candidate who fails in maximum five courses (subject heads) in Semester V&VI shall be allowed to keep terms in Level 8.This will be applicable to the candidate who opts for four year degree programme.

xii. ATKT rules will not be applicable to internal assessment.

B) ATKT rules for Postgraduate Programmes:

i. ATKT rules shall be applicable to all passing heads (including SECs).

ii. If a candidate fails in all the courses (subject heads) of Semester I, shall be allowed to proceed to Semester II.

iii. A candidate will be allowed to keep term for Level 9, if he/she passes in all courses of Level 8 or fails in any of or all the heads of passing in Level 8 (Semester I &II taken together).

iv. If a candidate fails in all the courses (subject heads) of Semester III, shall be allowed to proceed to Semester IV.

v. ATKT rules are applicable on annual basis (for even semesters) only.

vi. ATKT rules will not be applicable to internal assessment.

13. Skill Enhancement Courses:

Skill enhancement courses are classified into two categories i.e.

i. Skill Based

ii. Value Based

For every semester there will be two credits for skill based courses and one credit for value based courses.

13.1 Multidisciplinary Skills Basket:

The policy framework for skill development envisages that skilling will be integrated with formal education. Wide range of courses would be available across the discipline sunder course category of Skill Enhancement

Courses. There will be one skill based SEC and one value based SEC having two and one credit respectively in each semester. Such course can be either conducted at college level/university level approved by the university or made available from MOOCs or some other platforms. Students will have the option to earn credits by completing quality-assured MOOCs offered on the SWAYAM portal or any other online educational platform approved by the UGC or the regulatory body from time to time.

For completing SECs, students can complete courses from the different platforms such as:

i. University LMS
ii. SWAYAM
iii. CEC
iv. IIM-B
v. NPTEL
vi. IGNOU
vii. Infosys Springboard
viii. Future Skills Prime (digital skilling ecosystem developed by Government of India and NASSCOM)
ix. Wadhavani Foundation
x. Tata Strive
xi. Any Other platform approved by Academic Council

After completing such courses, students have to submit the certificate to the concerned college/department and then after verification of the certificate the respective college/department will communicate the credits (earned against the certificate) to the examination section of the university to deposit the credits in ABC. Every college/institute/university will have Skill Assessment Board which will constitute as follows:

Skill Assessment Board

Vice Chancellor/ Pro- Vice Chancellor /Dean nominated by Vice Chancellor (in case of University)/ Principal (in case of the college)/ Director (in case of institute)/ Head of the Department (in case of university department)	Chairperson
Representative of partner industry	Member

Nominee of DBEE or University nominee   Member

External Expert   Member
(Quorum: at least three members)

The institutions may conduct the skill assessment through a Skill Assessment Board.

List of Skill based Courses:

List of Skill enhancement courses will be provided as common pool across the faculties and shall be made available on the University website

13.2 Value based Courses:

A course having one credit course for in each semester completed by following way:

i.   Courses to be conducted by the respective college/ institute/ university department which are approved by the university

ii.   Course(s) offered by the institutes approved by the university

iii.   Courses completed through university approved platforms like SWAYAM/NPTEL/CEC/IGNOU/IIM-B etc.

OR

A student can earn maximum two credits from the following activities where each of the following activities carries one credit:

i.   Yoga, games, trekking and other physical education activities

ii.   NCC

iii.   NSS

iv.   Active participation in university / state / national level arts and cultural events or cultural heritage activities.

v.   Field work/ Field studies/ Industry implant training

vi.   Participation in research competition like Avishkar

vii.   Article published in magazine or research journal or newspaper,

viii.   Community engagement like rural engagement, participation in *Gramsabha,* involvement in *Grampanchayat* activities, women empowerment activities, social inclusion initiatives and other development activities at grass-root level

ix.   Active participation in implementation of national level programmes

x. Involvement in popularization programmes such as scientific temper, communal harmony, constitutional values and national integration.

xi. Innovative compositions and creations in dance/ music/ theatre and visual arts

Evaluation of such activities shall be as per the procedure evolved by the university from time to time.

14. Indian Knowledge Systems (IKS) in Curriculum

The departments mentioned below, offering IKS in their programme are encouraged to develop one credit course which can be made available to students of other department under skill enhancement courses. Such courses shall preferably be made available on university LMS.

1) M. A. History Harappa Civilization: First urbanization, Jainism, Buddhism, Mauryan administration, Trade and Temple Economy, Art and Architecture, Vedic literature, Jain literature, Buddhist literature, Sangam literature, Scientific literature like Work of Aryabhata, Varahmihir, Charka, Kalhana, Kautily's Arthashastra, Maritime History of India, Understanding India through cinema, Environmental History of India, Shivaji Maharaj Management Principles, Princely State of Kolhapur

i. Indian English Literature (M. A. English)
ii. Loksahitya (M. A. Marathi)
iii. Indian Epistemology, Samkhya Darshan, Vedant Darshan, Indian Metaphysics, Yoga Darshan, Charvak Darshan (Philosophy)
iv. Gandhian Studies, Dr. B. R. Ambedkar's Thought (P. G. Diplomas)
v. Chhatrapati Shivaji Maharaj- The Management Guru (M. B. A.)
vi. Indian Theatre, Modern Marathi Theatre, Indian Music (M. A. Dramatics & Music)

15. Pursuing Two Academic Programmes Simultaneously:

A student can pursue two full time academic programmes simultaneously as per the Hon'ble Vice-Chancellor's Order u/s 12/8 of Maharashtra Public Universities Act, 2016 regarding A Student can pursue two Academic programs simultaneously Vide D.O. letter No.1-6/2007(CPP-II) (New) dated 13th April 2022.

16. Power to Remove Difficulties

i. If any difficulty arise in giving effect to the provisions of these regulations, the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to gratification by the Appropriate University Authorities.

ii. Necessary additions or deletions in the Model Programme Structure, Course Pattern, scheme of examination not inconsistent with the Act, Statutes, Ordinance or other Regulations shall be effected with the approval of appropriate authorities of the University.

17. Modification to the Regulations:

Notwithstanding the foregoing, any amendments / modifications issued or notified by the University Grants Commission / Higher Education Commission of India and its verticals such as National Higher Education Regulatory Council, General Education Council or the State Government, from time to time shall be deemed to have been incorporated into these Regulations and shall constitute and integral part of these Regulations.

18. Repeal and Savings:

The existing Regulations Governing all programmes in the faculties of Humanities, Commerce and Management, Science and Technology, and Interdisciplinary Studies shall stand repealed. However, the above Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of these regulations.

19. Exception for these regulations:

i. These structure and graduation framework will not be applicable to some programmes like M. B. A., M. C. A., M. S. W., B. Ed., M. Ed., B. Pharm., M. Pharm. as the norms of their respective apex/ regulatory bodies are applicable for them. As per guidelines by them the respective programmes will be revised time to time. However, B. B. A., B. C. A., B. S. W. shall be considered under these regulations.

ii. These regulations are not applicable to autonomous colleges/institutes.

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