



Shikshan Mandal, Karad
Mahila Mahavidyalaya, Karad

PERSPECTIVE PLAN

2022-23 to 2026-27


IQAC Co-ordinator
Mahila Mahavidyalaya, Karad


I/c. Principal
Mahila Mahavidyalaya, Karad

About the College:

Shikshan Mandal, Karad's Mahila Mahavidyalaya, an affiliate of Shivaji University, Kolhapur established on August 7, 1986 is the first women's college in Karad as well as in Satara district. Karad being one of the educationally active talukas has a large population keen on giving higher education to their girl wards. Considering that women must be self-reliant and empowered in every aspect of their life, the visionary and insightful leadership of Shikshan Mandal, Karad took a significant decision in establishing Mahila Mahavidyalaya in Karad city. Within eight years of establishment the college progressed and earned permanent affiliation in 1994 and the UGC listing in 1998 due to sincere efforts of its founder Principal Shri. A. R. D'souza, the administrative office, resourceful teaching faculty, non-teaching staff and students. Since then, the college has maintained scholastic approach with a promise to provide facilities for girls' academic needs and social security as well as value-based and skill-based quality education. In 2018 the college was awarded B+ Grade with CGPA 2.69 in the third cycle.

The college offers undergraduate courses in three streams – Arts, Commerce and Science. It has 6 departments at B.A. III level – English, Marathi, Hindi, Economics, Psychology and Geography and 4 departments at B.A. II level – Home-Science, Political Science, Sociology and Physical Education. The college also offers Post-Graduate course in Geography. The department of Geography efficiently runs a Research Lab affiliated to Shivaji University, Kolhapur. In 2022-23 the college began university approved new science faculty - B.Sc. (Physics, Chemistry, Botany, Zoology, Microbiology, Electronics, Computer Science) and new programme B.Com. (I.T.).

The college successfully runs Skill Development and Employment Oriented Courses conducted by the Centre for Skill Development established in 2016-17 with the objective to boost innate skills, offer scope for entrepreneurship development and create job opportunities for our girl students.

The efforts of the college in grooming the students for their academic and extracurricular activities fairly reflect in their results and awards in various academic, non-academic activities and university results.

Preamble:

Perspective Plan is vital for the accomplishment of the vision and mission of Shikshan Mandal, Karad's Mahila Mahavidyalaya, Karad. The IQAC of the college has undertaken the

task of designing a Perspective Plan for the period of five years commencing from the academic year 2022-23 to 2026-27. The plan articulates the intention of the college to generate a learner-centred culture and institutional development approach in all stake holders that would promote the development of knowledge, skill, and attitude relevant to the vision and mission of the college. The plan outlines the steps to be taken to place the learner at the central point of our operation and to design programmes that will help the college for achieving academic excellence as well as for capacity building of teaching and non- teaching staff, implementing effective academic and extra-curricular programmes, augmenting infrastructure and enhancing facilities. The quality indicators of the seven criteria determined by the NAAC have been taken into consideration as the basis for designing the plan. The attempt of the IQAC shall be to execute it seeking the cooperation of all stakeholders.

The plan aims to -

1. create healthy academic environment for all the stakeholders.
2. maintain a sustained quality system.
3. achieve future direction through short and long term goals.
4. reach milestones for the future.
5. create skilled, responsible and empowered citizens of India.
6. develop the college as an educational and social asset to the community

The plan is principally formulated on the basis of -

1. The NAAC guidelines for ensuring quality in the higher education.
2. Vision and Mission of the college
3. Inputs from stakeholders (the Management, Principal, faculty, students and alumni of the college)
4. SWOC analysis
5. Suggestions from Academic and Administrative Audit committee
6. NAAC peer team's suggestions during 3rd cycle

Considering the inputs, the IQAC in consultation with the Principal and members of CDC designed a plan to effectively conduct the teaching-learning process, research activities, extension work, governance and best practices of the college.

Following were the suggestions of the NAAC Peer team:

1. To strengthen the curriculum delivery.
2. To take extra efforts to make the capability enhancing courses easily available and attractive
3. To increase students' participation in sports and games as well as increase their representation in the university level sports competitions
4. To increase research activities (indicated as weakness)
5. To develop sports facilities (indicated as weakness)
6. Begin PG programmes and professional courses like nursing, home science, physical education, law, etc.
7. Develop the college as a resource centre for training and coaching for various competitive examinations.
8. Function as a catalyst for socio economic transformation of the rural area.
9. PG courses in English, Marathi , Sociology and Commerce.
10. New courses like B.Sc. Nursing, B.Ed. B.P.Ed. and Home Science
11. Professional coaching for CA. CS, ICWA, IAS, NIPS, and MPSC
12. Teaching in English medium as far as possible
13. Alternative energy arrangement

Compliance in the years 2018-19 to 2022-23:

- 1.1 The college made the curricular delivery effective through meticulous planning of the departments and administration as well as impactful usage of ICT tools in teaching and learning process.
- 1.2 The capability enhancing courses like Certificate Courses in Spoken English, Yoga, CCIT, e-banking, Tally with GST affiliated to Centre for Community Development, Shivaji University, Kolhapur, were run by the Centre for Skill Development of the college.
- 1.3 Annual Sports Festival, NSQF Certificate Course in Yoga and Fitness, Basic Course in Yoga affiliated to Dept. of Lifelong Learning, Shivaji University, Kolhapur, Students' participation in zonal, inter-zonal athletics and volleyball events was noteworthy. The department organized Zonal Sports Athletics event of Shivaji University, Kolhapur in 2019-20 and Zonal Chess Championship event in 2023-24. The Dept. of Physical Education has signed MoU with 2 colleges in Karad to boost students' participation in Sports. The college has planned to augment sports facilities.

- 1.4 The Research Cell in the college is active. The faculty publish research papers in the recognized journals, present research papers in the conferences/workshops/ seminars. They are also invited as a resource persons on the conferences/workshops/ seminars. The students too are encouraged to participate in Research Fests organized by Shivaji University, Kolhapur and other colleges.
- 1.5 The college is exploring the opportunities to begin PG programmes and professional courses like nursing, home science, physical education, law, etc.
- 1.6 The college has started Carrer Katta, a platform for training and coaching for various competitive examinations in collaboration with the affiliating university .
- 1.7 The NSS unit of the college takes sincere efforts in bringing about socio economic transformation in the adopted village. The college has planned to run need based awareness programmes in the villages.
- 1.8 The CDC is exploring the opportunities for beginning PG courses in English, Marathi, Sociology and Commerce. However, the select PG courses of YCMOU are run by the college.
- 1.9 The college has introduced New Science faculty B.Sc. I and New Programme B.Com. I (IT) from the academic year 2022-23.
- 1.10 CDC is exploring the opportunities for beginning the professional coaching for CA, CS, ICWA, IAS, NIPS, and MPSC.
- 1.11 The medium of instruction for M.A. (Geography) and B.Sc. and B.Com. (I.T.) is English.
- 1.12 The college has sent a proposal for solar panels under CSR initiative to Maharashtra State Electricity Transmission Company Limited - MSETCL
- 1.13 The college uses LED lamps in the campus. The Green Club has been set up to promote environment awareness; the college encourages tree plantation and eco-friendly celebrations of festivals through activities.

Perspective Plan

2022-23 to 2026-27

I. Curricular Aspect:

Short Term :

1. Strengthen the mode of curriculum delivery
2. Encouragement to students to complete courses on the online platforms like NPTEL, SWAYAM, e-pathshala
3. Organization of awareness programmes / activities related to / complementing the undergraduate and post-graduate (Geo.) curriculum
4. Encouragement to all departments to undertake projects/ field work / surveys for effective implementation of participative / experiential learning and hands on training
5. Boost transparent feedback system and use the inputs collected from students, Teachers, alumni and the management for the overall growth of the college.
6. Exploration of the avenues for the introduction of following add-on courses –
 - i. Micro-finance – Self Help Group
 - ii. First-Aid
 - ii. Financial literacy
 - iii. Modi script
 - iii. Value based courses on humanistic, ethical, constitutional values, scientific temper, citizenship values, life skills
7. At least one vocational course mandatory for all students
8. Conduct UGC-NSQF courses approved by the affiliating university and State Government
9. Organisation of Parents and Alumni Meet twice a year.
10. Application for the Centre for Distance Education, Shivaji University Kolhapur for post-graduate programmes.

Long Term:

1. Emphasis on outcome based learning
2. Planning of interdisciplinary and multidisciplinary courses to meet the challenges of industry and society.
3. University approval for skill development courses and assignment of credits to them
4. Starting of new Courses – Artificial Intelligence, Design Thinking, Data Analysis, Digital marketing, cyber security at undergraduate level

5. Exploration of opportunities to begin four year course in English, Hindi, Marathi, Geography, Economics and Psychology
6. Exploration of the avenues for the introduction of following add –on courses / skill development courses :
 - i. Marketing Skills and Strategies
 - ii. Cosmetology
 - iii. Eco-tourism
 - iv. Gardening and Landscaping
 - v. Pre-employment training
 - vi. Vocational or technical courses for the community

II. Teaching, Learning and Evaluation

Short Term :

1. Reinforcement of activities for slow and advanced learners as formulated by the departments.
2. Planning of remedial / bridge courses for English, Accountancy, statistics, Maths, etc.
3. Planning of employability skill enhancement , entrepreneurship development workshops
4. Planning and implementation of on-job training, internships, hands-on-training
5. Strengthening of the linkage with Shikshan Mandal's Krishnakath Institute of Skill Development and Research and to set up an active Incubation Centre
6. Organization of food festival
7. Strengthening of linkages with industries / NGOs (experiential learning and internship)
8. Encouragement to all departments to undertake projects/ field work / surveys for effective implementation of participative / experiential learning and hands on training
9. Strengthening of mentoring system
10. Intensify organization of CIE
11. Encouragement to faculty to make effective use of ICT for teaching –learning

Long Term:

1. Exploration of possibilities of blended learning
2. Exploration of a robust mechanism to procure funds for non-grantable courses
3. Vocational Training as per local needs

4. Planning of activities designed by the departments for the following Clubs: Nature, Reading, Film, dance, Singing, painting Crafts, Hobby, etc.

III. Research, Innovation and Extension

Short Term:

1. Motivation to the faculty to apply for funded projects under various schemes
2. Organization of workshops on changing trends in Research.
3. Organization of workshops on IPR, training programmes for faculty and entrepreneurship development workshops.
4. Motivation to faculty to publish research papers in research journals (UGC Care listed/Scopus journals)
5. Organization of workshops on IKS
6. Strengthening of research cell
7. Provision of financial assistance for the publication of research papers, research activities, paper presentation in seminars/conferences
8. Motivation to students to undertake research activities planned by the departments in the college and participate in Avishkar Research fest organized by Shivaji University, Kolhapur.
9. Planning and undertaking of collaborative activities with other institutions or professional agencies with whom the MOU has been signed. (Blended mode)
10. Orientation of teachers and students for undertaking outreach activities.
11. Undertaking of environment conservation programmes / activities to protect biodiversity
12. Organisation of orientation workshops on health related issues, health check up camps in the slum areas and in the NSS adopted village
13. Planning of NSS activities on two levels – i) within campus activities
ii) Off-campus activities

Long Term:

1. Strengthening of the networking with the premier institutions in the state.
2. Invitation to industry veterans or master crafts persons for entrepreneurship guidance to facilitate start-ups in the campus.
3. Organisation of Faculty Development Programme in blended mode.

4. Encouragement to faculty to undertake multidisciplinary / interdisciplinary research projects
5. Initiation of collaborations with national or state government initiated welfare programmes for the community.

IV. Infrastructure and Learning Resources

Short Term:

1. Augmentation of learning resources, facilities to accommodate the incremental growth of new courses / programmes
2. Optimum utilization of available infrastructure and learning resources
3. Initiation of concerted efforts to obtain funds / grants for infrastructure augmentation
4. Upgradation of IT infrastructure as per changing needs in the campus
5. Development of a more interactive and user-friendly website for dissemination of information
6. Augmentation of divyangjan friendly infrastructure
7. Renovation of seminar hall
8. Augmentation of sports facilities and infrastructure
9. Installation of solar panels
10. Augmentation of girls hostel
11. Strengthening of Common Facility Centre
12. Augmentation of science labs
13. Setting up of training centre for professional and competitive examinations.
14. Mobilization of funds, scholarships, resources for needy and promising students

Long Term:

1. Setting up of language lab and media lab
2. Installation of biometric attendance device for students
3. Creation of QR codes for trees in the campus
4. Establishment of the Centre for Creative Arts (music, dance, theatre, story-telling, photography, Sculpting, mural, film-making, animation, body art, etc.)

V. Student Progression

Short Term:

1. Planning of financial assistance to needy and deserving students through government scholarships

2. Effective utilization of funding from NGOs, and philanthropists
3. Effective implementation of business plans submitted by the departments
4. Strengthening of mechanism for –
 - i) Students progression for higher education
 - ii) Off-campus placement record
5. Encouragement to students for the participation in various cultural, sports, competitive, literary, etc. activities
6. Strengthening of capacity building and skill enhancement initiatives
(Soft Skills – leadership, teamwork, decision making, listening skills, time management, problem solving, critical thinking, goal setting, EQ)
7. Starting of NCC unit in the college
8. Organization of awareness programmes planned by - Grievances Redressal Cell, Internal Complaints Committee, Anti-Ragging Committee, Special Cell Standing Committee, Right To Information Committee
9. Organization of programmes for the PWDs
10. Strengthening of Placement Cell and organization of campus recruiting programmes

Long Term:

1. Implementation of cashless transaction system
2. Setting up of NET/SET guidance centre in collaboration with the central library and Krishnakath Centre for Skill Development and Research
3. Encouragement to faculty for soft-skill development training programmes

VI. Governance, Leadership and Management

Short Term:

1. Strengthening of administration by effective inclusion of students in academic and administrative work.
2. Monitor smooth functioning of all statutory and administrative committees
3. Maintenance of transparency in the administration
4. Robust implementation of Mgt. Information System (MIS)
5. Strengthening of effective welfare measures for teaching and non-teaching staff
6. Felicitation of teachers and non-teaching staff for their year-long accomplishments / contribution.
7. Organization of quality initiative programmes for the students and teachers

8. Designing of annual and five year perspective plan of the college
9. Strengthening of alumni association
10. Reconstruction of IQAC as per NAAC guidelines
11. Preparation and submission of AQAR

Long Term:

1. Attainment of NIRF ranking
2. Procurement of RUSA grants

VII. Institutional Values and Best Practices

Short Term:

1. Strengthening of activities for gender sensitization through the year.
2. Conduct Gender Audit
3. Robust implementation of zero waste campus - reduction, reduce and recycle of waste – for clean, hygienic and eco-friendly campus
4. Conduct Green Audit, Energy Audit and Water Audit
5. Strengthening of programmes for the creation of inclusive environment (workshops, poster /essay / slogan / elocution competitions, etc.)
6. Organization of environment sustainability activities (workshops, poster /essay / slogan competitions, etc.)
7. Planning for green start-ups
8. Setting up of waste water treatment plant , biogas plant
9. The college will continue Best Practices of :
 - i) Skill Development Courses
 - ii) Mentoring of students
 - iii) Morning assembly
 - iv) Food Festival
 - v) Earn and Learn Scheme
 - vi) Initiation of waste management practices in the neighbouring villages

Long Term:

1. Setting up of consultation centre for farmers for organic agricultural practices
2. Go-Green Initiatives

Conclusion:

The Perspective Plan 2022-23 to 2026 -27 sets out specific targets in every sphere of activity of the college —academic programmes, research, collaboration with industry, human resource development, entrepreneurship, development of infrastructure and facilities, student progression, placement, community outreach, sports and alumni relations. We believe that the vision of the college in general and the objectives of the plan in particular will be achieved with the diligent teamwork and good spirit of stakeholders - faculty, students, alumni, parents, non- teaching staff, the parent institution and collaborators.


IQAC Co-ordinator
Mahila Mahavidyalaya, Karad


I/c. Principal
Mahila Mahavidyalaya, Karad