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Student Satisfaction Survey was randomly collected from 142 students enrolled in for B.A and B.Com. programme on the basis of five point scale questionnaire comprising 20 questions. The questions evaluated teaching, learning and evaluation process implemented in the college viz. syllabus, preparation of the teachers for classes, use of ICT, communication skills of teachers, internal evaluation process, feedback, co-curricular and extra-curricular activities, mentoring of students, provision for learning opportunities, information regarding Cos, PSOs, implementation of students centric teaching-learning process, inculcation of varied skills, etc. maximum students have rated their satisfaction regarding the extent to which the syllabus is covered in the class. 86% students have stated their satisfaction for teachers' preparation for the classes; while 68 % students have rated teachers' communication ability as always effective. 87% students are quite satisfied with teachers' approach towards teaching-learning process while 90% students have stated their satisfaction for teachers' efforts in explaining concepts. 89% students have recorded that teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Regarding internal evaluation process, 92% students have noted it as quite fair while 86% have noted their satisfaction towards teachers' feedback after assignments. 86% students have stated that the college takes active interest in promoting internship, student exchange, and offering field visit opportunities for students. Regarding help of teaching and mentoring process in the cognitive, social and emotional growth of students, 90% students have recorded positive response. 88% have stated that the college provides students multiple opportunities to learn and grow. Regarding informing Cos and PSOs, 90% students noted that the teachers acquaint them with outcomes of the course they are pursuing. About mentoring the students, 89% students have recorded their satisfaction towards its effective implementation. 83% students have noted that the teachers identify their strengths and encourage them with providing right level of challenges while 85 % students have appreciated teachers for identifying their weaknesses and helping them to overcome them. 82% students have recorded that the college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 66% believed that the college/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 86% students agreed that the teachers encourage them to participate in extracurricular activities. Regarding college/ teachers' efforts in inculcating soft skills, life skills and employability skills to make students ready for the world of work, 85% students have expressed their positive response to it. 91% students have recorded that they are quite satisfied with the overall quality of teaching-learning process in the college. The survey reflects the truthful impact of effective teaching, learning nad evaluation process implemented in the college.

Link to the Questionnaire: https://docs.google.com/forms/d/1eRX9ZzjIT44N_7E1CEy0k23XCVtrfj-1JSEfxfr_-rQ/edit?pli=1

Link to the Responses: https://docs.google.com/forms/d/1eRX9ZzjIT44N_7E1CEy0k23XCVtrfj-1JSEfxfr_-rQ/edit?pli=1#responses