SHIVAJI UNIVERSITY, KOLHAPUR

Established: 1962

A^{++} Accredited by NAAC (2021) With CGPA 3.52

New Syllabus For

Bachelor of Arts [B.A. in Sociology]

UNDER

Faculty of Humanities

B. A. Part- I (Semester- I and II)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY – 2020

HAVING CHOICE BASED CREDIT SYSTEM (CBCS)

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS (MEME)

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2024-25 ONWARDS)

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1. PREAMBLE:

Sociology seeks to understand all aspects of human social behavior, including the behavior of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Sociology provides an intellectual background for students considering careers in the professions. A Graduate students of Sociology would be able for post-Graduation and research. It also investigates how people think, feel, and interact with each other. Sociology also applies its knowledge and research methods to various domains such as education, organization, health care, sports, and social issues. The syllabus for the first-year undergraduate course in Sociology aims to introduce students to the basic concepts. The course is divided into seven papers, each covering a different aspect of Sociology and its relevance to human society.

The course is prepared according to the National Education Policy (NEP) 2020, which emphasizes interdisciplinary, experiential, and holistic learning. It will use various pedagogical methods, such as lectures, discussions, case studies, assignments, projects, and field visits to engage students and enhance their learning outcomes. The course also aims to encourage students to reflect on their own experiences, attitudes, and values and to develop critical thinking, communication, and interpersonal skills.

2. PROGRAMME LEARNING OUTCOMES (PO)

- After completion of the course, the students will be able to understand the key concepts in Sociology.
- Understand of basic Sociological concepts such as society, community, socialization, culture, social group, religion, caste and class, social structure etc.
- After doing the programme the students will develop in-depth understanding of sociological concepts, thoughts.
  - They will have knowledge about the Traditional Social Institutions of Indian Society in context of continuity and change.
  - Their sociological knowledge and analytical skills that would enable them to think critically about Indian society and emerging social problems and issues.
  - They will have the knowledge and skill to conduct social research.

3. DURATION:

The Bachelor of Arts in **Sociology** programme shall be A FULL TIME COURSE OF 3/4 YEARS- 6/8 SEMESTERS DURATION with 22 Credits per Semester. (Total Credits=132/176)

4. **ELIGIBILITY FOR ADMISSION:**

The candidate who has qualified senior secondary school examination (10 + 2) or equivalent from a recognized board / institute is eligible for admission for this course. The criteria for admission are as per the rules and regulations set from time to time by concerned departments, HEIs, university, government and other relevant statutory authorities.

5. **MEDIUM OF INSTRUCTION:**

The medium of instruction shall be English or Marathi. The students will have an option to write answer-scripts in English or Marathi. (except languages)

6. **EXAMINATION PATTERN:**

The pattern of examination will be Semester End Examination with Internal Assessment / Evaluation.

NOTE: Separate passing is mandatory for both, Semester End Examination and Internal Evaluation /Assessment. (Annexure-I)

7. STRUCTURE OF PROGRAMME: Note detailed structure of programme (Annexure I and II

Credit Distribution Structure for B.A. I in Sociology with Multiple Entry and Exit Options.

First Year Bachelor of Arts (B. A. - I) (UG CERTIFICATE) :

YEAR:	B.A. – I
SEMESTER:	I and II
LEVEL:	4.5
TOTAL CREDITS	22 + 22 = 44
DEGREE AWARDED:	UG CERTIFICATE (AFTER 44 CREDITS IN TOTAL)

A — 1) B.A — 1: SEMESTER — 1 (TOTAL CREDITS — 22)

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
DSC I (Course I)	DSC	Introduction to Sociology P — 01	BAU0325DSC214A01	4
DSC II (Course II)	___	___	___	4
DSC III (Course III)	___	___	___	4
OE	OE	Sociology of Youth-I	BAU0325OEL214A01	2
SEC	SEC I	Introduction to Social Audit —I	BAU0325SEL214A01	2
AEC/VEC/IKS	AEC	English P-02		2
	IKS Generic	Introduction to Indian Knowledge System	BAU0325IKL2A	2
OJT/FP/CEP/CC/RP	CC	_____	_____	2
CREDITS FOR B.A.I, SEM I				22

Open elective course is made available to students other than humanities

B II) B. A. -- I: SEMSTER — II (TOTAL CREDITS -22) : (Note: Put '---- - 'wherever 'Not Applicable')

Open elective course is made available to students other than humanities

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
DSC I (Course I)	DSC	Changing Nature of Social Institutions Paper P - 2	BAU0325DSC214B01	4
DSC II (Course II)	----	----	----	4
DSC III (Course III)	----	----	----	4
OE	OE	Sociology of Youth - II	BAU0325OEL214B01	2
SEC	SEC II	Introduction to Social Audit —II	BAU0325SEL214B01	2

AEC/VEC/IKS	*AEC*	*English P-02*		*2*
	VEC			*2*
OJT/FP/CEP/CC/RP	*CEP*	*Women And Health*	*BAU0325CEP214B01*	*2*
CREDITS FOR B.A.I, SEM II				*22*

FOR EXIT OPTION AT B. A. -I:

If student wants to 'EXIT' after completion of B. A. I (SEM I and II), he/she must acquire 04 credits through SUMMER INTERNSHIP of 4 weeks (120 hours) and submit the report. After verification by concerned authority he/ she will be awarded the UG CERTIFICATE. This Certificate is a pre-requisite for admission or 'ENTRY' in Second Year B. A. degree course.

The Nature of SUMMER INTERNSHIP:

9. EQUIVALENCE OF THE PAPERS AND COURSES:

Important Note: *Under NEP, Equivalence will be given on the basis of Credits acquired at each Year and Not on the basis of Course/ Subject. For Example, if student acquires 44 credits or Minimum required Credits prescribed in First Year of B.A., he or she will be eligible for B.A. II and can take admission for any course irrespective of his/her courses (Major or Minor) at B.A.I.*

Equivalence: B. A. I Sem. I and II

(Note: Add 'rows' as per course requirement and kindly apply proper course codes. The 'Papers' are considered as 'Course' in New Scheme.)

Sem. No.	Paper Code	Title of Old Paper	Credit	Sem. No.	Course Code	Title of New Course	Credit
I		Introduction to Sociology		I	BAU0325DSC214A01	Introduction to Sociology	4
I		--		I	BAU0325OEL214A01	Sociology of Youth - I	2
I				I	BAU0325SEL214A01	Introduction to Social Audit- I	2
II		Principles of Sociology		II	BAU0325DSC214B01	Changing Nature of Social Institutions	4
II		--		II	BAU0325OEL214B01	Sociology of Youth - II	2
II		--		II	BAU0325SEL214B01	Introduction to Social Audit- II	2
II		--		II	BAU0325CEP214B01	Women And Health	2

10. Determination of CGPA, Grading and declaration of results:

Shivaji University has adopted 10 point Grading System as follows:

- **In each semester, marks obtained in each course (Paper) are converted to grade points:** ○ If the total marks of course are 100 and passing criteria is 35%, then use the following Table for the conversion.

1. Gradation Chart:

Table

Marks Obtained	Numerical Grade (Grade Point)		CGPA	Letter Grade
Absent	0 (zero)		-	Ab : Absent
0 - 34	0 to 4		0.0 — 4.99	F : Fail
35 - 44	5		5.00 — 5.49	C : Average
45 - 54	6		5.50 — 6.49	B : Above Average
55 - 64	7		6.50 — 7.49	B+ : Good
65 - 74	8		7.50 — 8.49	A : Very Good
75 - 84	9		8.50 — 9.49	A+ : Excellent
85 - 100	10		9.50 — 10.0	O : Outstanding

Note:

1. Marks obtained > = 0.5 shall be rounded off to next higher digit.
2. The SGPA & CGPA shall be rounded off to 2 decimal points.
3. Marks obtained in 50 marks or 200 marks paper shall be converted to 100 marks.

Calculation of SGPA & CGPA

2. Cumulative Grade Point Average **(CGPA)**

$$\text{CGPA} = \frac{\sum(\text{Total credits of a semester} \times \text{SGPA of respective semester}) \text{ of all semesters}}{\sum(\text{Total course credits}) \text{ of all semesters}}$$

1. Semester Grade Point Average **(SGPA)**

$$\text{SGPA} = \frac{\sum(\text{Course credits} \times \text{Grade points obtained}) \text{ of a semester}}{\sum(\text{Course credits}) \text{ of respective semester}}$$

11. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:

FOR SOCIAL SCIENCES:

A) FOR FOUR CREDITS: Total Marks:80 (Written)

*****Important Note: The Questions of Minimum 15 Marks should be asked on each Module. The Maximum marks per Module should not exceed 26 Marks.***

Question No. 1: Multiple choice questions (10MCQs) (02marks each) 20 Marks

**Few patterns are given below as examples. You may use the more add your own. Pattern 1:

Plain question with 4 alternatives.

Pattern 2: Match the following with four alternatives

Group1	Group 2
	1. a)
	2. b)
	3. c)
	4. d)

A) 1-a, 2-b, 3-c, 4-d B) 1-b, 2- a, 3-c, 4-d

C) 1-c, 2-b, 3-a, 4-d D) 1 –d, 2 –b, 3 –c, 4 –a

Pattern3: Give Two Statements

Which is the correct option or Which is the incorrect option?

A) Statement 1isTrue / Correct and Statement 2 is False / Incorrect

B) Statement 2 is True / Correct and Statement 1 is False / Incorrect

C) Both Statements are True / Correct

D) Both Statements are False / Incorrect

Question No. 2: Short Notes (Any Four out of Six) (Answer Limit: 150-200 Words) 20 Marks Question No. 3: Short Questions (Any Two out of Four) (Answer Limit: 300-400 Words) 20 Marks Question No. 4: Long Question (Any One out of Two) (Answer Limit: 600-800 Words) 20 Marks

B) FOR TWO CREDITS: Total Marks: 40 (Written)

*****Important Note: The Questions of Minimum 10 Marks should be asked on each module. The Maximum marks per Module should not exceed 16 Marks.***

QuestionNo.1: Multiple choice questions (05 MCQs) (02marks each) 10 Marks

**Few patterns are given below as examples. You may use them or add your own.

Pattern 1: Plain question with4 alternatives.

Pattern 2: Match the following with four alternatives.

Group1	Group 2
1.	a)

2. b)

1. c)

2. d)

A)1-a, 2-b, 3-c, 4-d B) 1-b, 2-a, 3-c,4-d C) 1-c, 2-b, 3-a, 4-d D) 1-d, 2-b, 3-c, 4-a

Pattern 3: Which is the correct option or Which is the incorrect option?

A) Statement 1 is True / Correct and Statement 2 is False / Incorrect

B) Statement 2 is True / Correct and Statement 1 is False / Incorrect

C) Both Statements are True / Correct

D) Both Statements are False / Incorrect

Question No. 2: Short Notes (Any Four out of Six) (Answer Limit: 150-200 Words) **20 Marks Question No. 3:** Long Question (Any One out of Two) (Answer Limit: 300-400 Words) **10 Marks**

12 CURRICULUM / SYLLABUS

First Year Bachelor of Arts (FYBA)

B. A. I SEMESTER—I

Course Category: Discipline specific course (DSC) Mandatory 01
Course Name: Introduction to Sociology
Course Number: DSC 1
Course Code: BAU0325MML214A01
Course Credits: 4

Marks: Credits: 4 Semester End: 80 Internal Assessment: 20 Total Marks:100

Course Learning Outcomes:

After completion of these course learners will be able to:

1) Students will demonstrate a grasp of key sociological concepts by successfully applying them to real-world examples in assignments and discussions.
2) Students will engage in thoughtful analysis of social issues, demonstrating the ability to recognize and explain the underlying sociological factors.
3) Students will showcase effective communication skills through written assignments, oral presentations, and class discussions, fostering the ability to articulate sociological ideas clearly and persuasively.
4) This Paper will introduce students to new concept of Sociological discipline. These Concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology.

Module No.	Topic	Credits	Hours
1	The Nature of Sociology	1	15
	1.1 Meaning and Subject matter of Sociology		
	1.2 Origin and Development of Sociology		

	1.3 Importance of Sociology		
2	**Basic Concepts in Sociology**	1	15
	2.1 Social Interaction: Definition and Types (focused and unfocused)		
	2.2 Social Groups: Definition and Characteristics		
	2.3 Society: Definition and Characteristics		
3	**Culture and socialization**	1	15
	3.1 Culture: Meaning and Characteristics		
	3.2 Culture: Elements and importance		
	3.3 Socialization: Meaning and Stages		
	3.4 Socialization: Agencies and importance		
4	**Applications of Sociology**	1	15
	4.1 **Sociology as a Profession:** Policy planning, Teaching and research		
	4.2 **Career Opportunities:** Social sector NGOs, Social Welfare Departments, Other related fields		

References:

1. Giddens, A, “Sociology”, Oxford University Press, London, 2006
2. MacIver and Page, “Society”, McMillan, London, 1949
3. Inkeles, A, “What is Sociology”, Prentice Hall of India, New Delhi, 1987 4.Harton, P.B and hunt C.L, “Sociology” McGraw Hill, New York, 1985
5. Harlambos and Holborn, “Sociology: Themes and Perspectives”, Harper Collins, USA, 2014
6. N.K. Boss, Culture and Society in India, Asia Publishing House, Bombay, 1967
7. आगलावे प्रदीप (२०११) समाजशास्त्रातील संकल्पना आणि सिद्धांत,नागपूर, साईनाथ प्रकाशन.
8. कऱ्हाडे बी (२००८) समाजशास्त्रातील मुलभूत संकल्पना, नागपूर, पिंपळापुरे अँड पब्लिशर्ष .
9. खैरनार दिलीप (२००८) समाजशास्त्र परिचय , डायमंड पब्लिकेशन, पुणे
10. साळुंखे सजेराव(१९९६) समाजशास्त्रातील मुलभूत संकल्पना, नरें द्र प्रकाशन, पुणे
11. नाडगोंडा गुरुनाथ (२००१) समाजशास्त्राची मुलतत्वे, कॉन्टीनेंटल प्रकाशन, पुणे

Activities and Exercises Suggested for Internal Assessment:

- Home Assignment
- Unit Test
- Any other activity/ exercise approved by concerned teacher

B. A. I SEMESTER–I

Course Category: Open Elective Course (OE)
Course Name: Sociology of Youth - I
Course Number: OE - 01
Course Code: BAU0325OEL214A01
Course Credits: 2
Marks: Credits: 2 Semester End: 40 Internal Assessment: 10 Total Marks: 50

A) Learning Objectives:

1. To Recognize and explain youth and youth culture.
2. To aware about the impact of science and technology on youth
3. To understand the role of youth in nation building

B) Outcomes:

1. Students aware about the concept of youth and youth culture through scientific theories.
2. Students understand the influence of Globalization, media and technology.

C) Course Contents Hours Credit

Module No.	Topic	Credits	Hours
1	**Introduction to Youth and Youth Culture**	1	15
	1.1 Meaning, Definition and Qualities of Youth		
	1.2 Theoretical Perspectives: Youth Cultures, Subcultures,		
	1.3 Age Composition, Cultural Lag (W F Ogburn), Structural Lag (Riley)		
2	**Youth and Society**	1	15
	2.1 Youth, Media and Technology		
	2.2 Globalization of Youth Culture and Marketing of Youth Culture		
	2.3 Role of Youth in Nation Building		

D) References:

Allan France, Julia Coffey, Steven Roberts, Catherine Wait(2020). "Youth Sociology). Red Glob Press
Michael Brake (2014). "The Sociology of Youth Culture and Subculture". Routledge Publications

Rakesh Pandey (2006). "Sociology of Youth". Sterling Publications

Danne Kjeldgaard, Soren Askegaard, The Globalization of Youth Culture: The Global Youth segment as Structure of Common Difference, Journal of Consumer Research, Volume 33, Issue 2, September 2006, Pages 231-247 Edmunds, June: Turner, Bryan S. (2005). "Global Generations: Social Change in the Twentieth Century". British Journal of Sociology. 56(4): 559-577 Mohammed Taghisheykhi (2021)."Sociology of Youth". B. P. International

Internet Sources:
https://www.vedantu.com/english/essay-on-role-of-youth-in-nation- building
3Q Youth Program - Spiritual Intelligence
Health behaviours & amp; problems among young people in India: Cause for concern & amp; call for action — PMC
Youth-Symposium-Theories And Concepts In Youth Studies.pdf

https://yas.gov.in/sites/default/files/DRAFT%20NATIONAL%20YOUTH%20POLICY%2025july23.pdf
https://static.pib.gov.in/WriteReadData/specificdocs/documents/2022/may/doc20225553401.pdf

Activities and exercises suggested for internal assessment (10 hours)

- Home Assignment
- Poster Presentation on Youth related issue

Ig. Unemployment, drug addiction, role of youth in Nation building

B. A. I SEMESTER–I

Course Category: Skill Enhancement Course (SEC)

Course Name: INTRODUCTION TO SOCIAL AUDIT – I

Course Number: SEC 01

Course Code: BAU0325SEL214A01

Course Credits: 2 Semester End: 40 Internal Assessment: 10 Total Marks :50

A) Course Objectives

1. Develop a comprehensive understanding of the historical origins and fundamental nature of social audit.
2. Analyze and apply the principles guiding social audit processes to various real- world scenarios.
3. Identify and critically evaluate the diverse objectives associated with social audit in different contexts.
4. Assess the practical applications of social audit in promoting good governance, social accountability, and participative democracy.

B) Course Learning Outcomes:

Students able to after the completion of the course.

1. Demonstrate a thorough knowledge of the historical evolution and fundamental concepts of social audit.
2. Apply the principles of social audit effectively in analyzing and addressing issues related to governance and accountability.
3. Justify and prioritize social audit objectives based on a contextual understanding of their significance.
4. Evaluate and propose strategies for implementing social audit to enhance transparency, accountability and participative democracy in diverse settings.

C) Course Content:

Module No.	Topic	Credits	Hours
1	Introduction to Social Audit	1	15
	.1 Social Audit -Origin and Nature		
	.2 Principles of Social Audit		
	.3 Objectives of Social Audit		
2	Importance of Social Audit	1	15
	.1 Application of good governance and social accountability		
	1.2 Elimination of corruption, Monitoring and		

	evaluation		
	1.3 Accountability and transparency, Participative democracy		

Recommended Books:

Chaturvedi T. N. 1989 Social audit and audit of public utilities, Ashish Publishing House, New Delhi

Gray Rob, et. al 1997 Struggling with the praxis of social accounting: Stakeholders, accountability, audits and procedures. Accounting, auditing and accountability, vol. 10, No. 3.

Henriques Adrian 2001 Civil society and social auditing Business Ethics: A European Review, Volume 10, Number 1, January 2001.

Hunt Sally (edit) 2008 Social Audit Toolkit Local Livelihoods Ltd. Herefordshire Social Audit — A Toolkit 2005 Center for Good Governance Gachibowli, Telangana

New Mechanisms for Public Accountability: The Indian Experience, Samuel Paul Public Affairs Centre, Bangalore

Reiter Sara 1997 The ethics of care and new paradigms for accounting practice Accounting, auditing and accountability, vol. 10, 3.

Activities and Exercises Suggested for Internal Assessment:

- Visit at various NGOs, CBOs.
- Conduct Workshop on how to do Social Audit write Report
- Home assignment

First Year Bachelor Of Arts(FY BA)

B. A. I SEMESTER – II

Course Category: Discipline Specific Course (DSC) Mandatory 02
Course Name: Changing Nature of Social Institutions
Course Number: DSC 02
Course Code: BAU0325MML214B01
Course Credits: 04

Semester End Exam: 80 Internal Assessment: 20 Total Marks: 100

A) Objectives:

1) Examine the historical evolution of social institutions, exploring how they have transformed over time.
2) Analyze the impact of technological advancements, globalization, and cultural shifts on the changing nature of social institutions.
3) Evaluate the implications of these changes for individuals, communities, and societies in terms of social dynamics, power structures, and interpersonal relationships.

B) Outcomes:

1) Students will demonstrate a comprehensive understanding of the historical development of social institutions by identifying key shifts and milestones.
2) Students will critically assess the influence of contemporary factors on social institutions, showcasing an ability to connect theoretical frameworks with real-world examples.
3) Students will articulate the societal implications of changing social institutions, presenting well-reasoned arguments and insights into the evolving dynamics of human interaction and organization.

C) Course Content:

Module No.	Topic	Credit	Hours
1	Introduction to Social Institutions	1	15
	1.1 Social Institutions: Meaning and Characteristics		
	1.2 Importance of Social Institutions		
	1.3 Elements of change in Social Institution		
2	Marriage Institutions	1	15
	2.1 Meaning and characteristics of Marriage Institution.		
	2.2 Importance of Marriage Institution		
	2.3 Changing Nature of Marriage Institution		
3	Family Institutions	1	15
	3.1 Meaning and Characteristics of Family Institution.		
	3.2 Importance of Family Institution		
	3.3 Changing Nature of Family Institution		
4	Education Institution		15

	4.1 Meaning and Characteristics of Education Institution.	1	
	4.2 Importance of Education Institution		
	4.3 Changing Nature of Education Institution		

D) References:

1. Shrinivas M. N. 1966. Social Change in Modern India. Bombay: Asia Pub House
2. Shing Y. 1974. Modernization of Indian Tradition. New Delhi: Thomas Press.
3. Sharma K. L. 2007. Indian Social Structure and Change. N. Delhi: Rawat Publication
4. Singh Yogendra 2007. Social Change in India. New Delhi:Har- Anand Publication.
5. Bose N. K. 1977. Culture and Society in India. New Delhi :Indra Publication House
6. Mardock 1949. Social Structure. New York : Free Press
7. Ahuja Ram 2007. Indian Social System. New Delhi :Rawat Pubulication.
8. Masicsko Aoki : Toward 2001. A Competitive Institutional Analysis London. The MI press Cambridge.
9. Donglass C North 2003. Institutions : Institutional Change and Economic Performs Lodon. Cambridge University Press.

Activities and Exercises Suggested for Internal Assessment:

- Home Assignment

- Unit Test
- Any other activity/ exercise approved by concerned teacher.

References: .

1.Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y

2. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York

3. Davis, Kingsley 1949, Human Society, Macmillan, Delhi

4. Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA

5. Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6th Edition, W W Norton, New York

6. Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi

7. Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi

8. Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delh

Activities and Exercises Suggested for Internal Assessment:

- Home Assignment
- Unit Test
- Any other activity/ exercise approved by concerned teacher

B. A. I SEMESTER–II

Course Category: Open Elective Course (OE)
Course Name: Sociology of Youth - II
Course Number: OE 02
Course Code: BAU0325OEL214B01
Course Credits: 2
Semester End Exam: 40 Internal Assessment: 10 Total Marks: 50

D) Learning Objectives:

1. To evaluate issues related to youth.
2. To know about National Youth Policy Learning

B) Outcomes:

1. Students learn various issues related to youth
2. Students aware about the role of National Youth Policy in the development of youth.

E) Course Contents Hours Credit

Module No.	Topic	Credits	Hours
1	Issues of Youth	1	15
	1.1 Social issues: Marriage, Education, Unemployment		
	.2 Physical and Mental Health,		
	1.3 Crime and Drug Addiction 1.4 Youth Unrest		
2	Remedies on Youth Issues	1	15
	2.1 Government Initiatives		
	2.2 Preventive and Curative Measures		
	2.3 Role of Family		

D) References:

Danne Kjeldgaard, Soren Askegaard, The Globalization of Youth Culture: The Global Youth segment as Structure of Common Difference, Journal of Consumer Research, Volume 33, Issue 2, September 2006, Pages 231-247 Edmunds, June: Turner, Bryan S. (2005). "Global Generations: Social Change in the Twentieth Century". British Journal of Sociology. 56(4): 559-577 Mohammed Taghisheykhi (2021)."Sociology of Youth". B. P. International

Allan France, Julia Coffey, Steven Roberts, Catherine Wait(2020). "Youth Sociology). Red Glob Press
Michael Brake (2014). "The Sociology of Youth Culture and Subculture". Routledge Publications

Rakesh Pandey (2006). "Sociology of Youth". Sterling Publications
Internet Sources:
https://www.vedantu.com/english/essay-on-role-of-youth-in-nation- building
3Q Youth Program - Spiritual Intelligence
Health behaviours & amp; problems among young people in India: Cause for concern & amp; call for action — PMC
Youth-Symposium-Theories And Concepts In Youth Studies.pdf

https://yas.gov.in/sites/default/files/DRAFT%20NATIONAL%20YOUTH%20POLICY%2025july23.pdf
https://static.pib.gov.in/WriteReadData/specificdocs/documents/2022/may/doc20225553401.pdf

Activities and exercises suggested for internal assessment (10 hours)

- Home Assignment
- Poster Presentation on Youth related issue

Ig. Unemployment, drug addiction, role of youth in Nation building

B. A. I SEMESTER – II

Course Category: Skill Enhancement Course (SEC)

Course Name: INTRODUCTION TO SOCIAL AUDIT- II

Course Number: SEC - 02

Course Code: BAU0325SEL214B01

Course Credits: 2

Semester End Exam : 40 Internal Assessment: 10 Total Marks: 50

A) Course Outcomes-

1. Demonstrate nuanced understanding of Gender and Labor Audit, Environmental Audit, Governance Audit, and Community Social Audits and their societal impact.
2. Apply various methods for collecting primary and secondary data in social audits, choosing approaches based on audit objectives.
3. Critically analyze social audit data to identify issues and evaluate the effectiveness of different audits in addressing societal concerns.
4. Communicate social audit findings clearly and concisely through proficient report writing to diverse audiences.

A) Course Content

Module No.	Topic	Credit	Hours
1	Types of Social Audit	1	15
	1.1 Gender and Labor Audit		
	1.2 Environmental Audit		
	1.3 Governance Audit and Community Social Audits		
2	Methods of Social Audit	1	15
	2.1 Primary data Collection- Stakeholders and Community Members, Government Agencies		
	2.2 Secondary data collection- Government Documents and Reports		
	2.3 Analysis and Report writing		

C) Recommended Books:

Chaturvedi T. N. 1989 Social audit and audit of public utilities Ashish Publishing House New Delhi

Gray Rob, et. al 1997 Struggling with the praxis of social accounting: Stakeholders, accountability, audits and procedures. Accounting, auditing and accountability, vol. 10, No. 3.

Henriques Adrian 2001 Civil society and social auditing Business Ethics: A European Review, Volume 10, Number 1, January 2001

Hunt Sally (edit) 2008 Social Audit Toolkit Local Livelihoods Ltd. Herefordshire Social Audit — A Toolkit 2005 Center for Good Governance Gachibowli, Telangana

New Mechanisms for Public Accountability: The Indian Experience, Samuel Paul Public Affairs Centre, Bangalore

Reiter Sara 1997 The ethics of care and new paradigms for accounting practice Accounting, auditing and accountability, vol. 10, 3.

Reference on the Web:

www.accountability.org.uk

https://www.wallstreetmojo.com/socialaudit/https://www.fao.org/3/ad346e/ad346e09.htm

https://www.investopedia.com/terms/s/social-audit.asp http://www.accountingtools.com/articles/social-audit https://egyankosh.ac.in/bitstream/123456789/16061/1/Unit-16.pdf

http://www.rcueslucknow.org/Publication/TrainingModules/anjuli%20social%2

Activities and Exercises Suggested for Internal Assessment:

- Visit at various NGOs, CBOs.
- Conduct Workshop on how to do Social Audit write Report
- Home assignment

B. A. I- SOCIOLOGY, SEMESTER–II

Course Category: Community Engagement Project (CEP)

Course Name: WOMEN AND HEALTH : A Field Study

Course Number: CE - 01

Course Code: BAU0325CEPL214B01

Course Credits: 02

Marks: Field Project Duely Signed By Internal Supervisor : 30

External assessment (viva voce) by university appointed external examiners : 20

Total Marks:
50

Women and Health

A) Course Objectives:

1. **Understand the Intersectionality of Gender and Health:** Students will explore health as a gender issue, understanding how societal, economic, and cultural factors influence women's health outcomes differently across various communities, with a focus on the contemporary health status of Indian women.
2. **Examine Critical Health Issues Facing Women:** Through detailed study of topics such as maternal and infant mortality, fertility, reproductive and sexual health, mental and nutritional health, and occupational health, students will gain an in-depth understanding of the broad spectrum of health challenges that women face.
3. **Analyze the Impact of Social Determinants and Violence on Women's Health:** Students will investigate the role of violence and the social determinants of health in shaping women's health outcomes, including the impact of family and societal support systems in addressing and mitigating these health issues.

B) Course Outcomes:

1. **Assess and Articulate Women's Health Issues:** By the end of the course, students will be able to critically assess the current health status of women in India and globally, identify key issues affecting women's health, and articulate these challenges in both written and verbal formats.
2. **Develop Strategies for Community Engagement and Support:** Students will learn to design and propose effective community engagement projects that address specific women's health issues, focusing on creating sustainable support systems and interventions that can be implemented at the community level.
3. **Advocate for Gender-Sensitive Health Policies*:** Equipped with a comprehensive understanding of women's health issues, students will be able to advocate for and contribute to the development of gender-sensitive health policies and practices that aim to reduce disparities and improve health outcomes for women.

C) Course Content

Module No.	Topic	Credit	Hours
1	Major Concept in Women's Health	1	15

	1.1 Health as a gender issue		
	1.2 Contemporary Health Status of Indian Women		
	1.3 Maternal Mortality		
	1.4 Infant Mortality		
	1.5 Fertility		
2	**Issues in Women's Health**	1	15
	2.1 Reproductive and sexual health		
	2.2 Mental, Nutritional Health		
	2.3 Occupational Health		
	2.4 Impact of Violence on Women's Health		
	2.5 Role of Family to take care of Women's Health		

D) References:

Marlene B. Goldman, ribika troisi (Ed.) "Women and health" Amsterdam Elsevier academic press. ISBN 9780123849786

Brenna H Mayer, Lippincott Williams,"women's health" spring house ISBN 1582552827

Phyllis carolyn lepper (2004),"primary care for women" Philadelphia: lippincote Williams and Wilkins, ISBN 0781 7379 70

Rose s Fife, Serena b schrager,(2009),"The ACP handbook of women's health", Philadelphia American College of physicians ISBN 9781 934465103

Activities and Exercises suggested for internal Assessment

- Conduct community engagement activities in the field, on women health related issues
- Case study, health serve of women among marginal community
- Conduct awareness programs regarding various health related issues of women
- Conduct health camps, disability camps, etc.
- Visit local NGOs and interact with their staff and female beneficiaries
- Associate with social audit exercise for various NGOs
- Interaction with Head of the NGOs and social worker specifically those who are working for women's issues.

(Annexure-II)

B. A. Programme Structure for Level 4.5 of B.A. - I - Semester I

Teaching Scheme						Examination Scheme					
:.).	Theory (TH)				Practical	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits	---	Paper Hours	Max	Min	Internal	Max	Min
.	DSC – I	4	4	4	If applicable	3	80	28	Assignment	20	07
.	DSC – I	4	4	4		3	80	28		20	07
.	DSC – I	4	4	4		2	40	14		10	04
.	OE –I	2	2	2		2	40	14		10	04
.	SEC – I	2	2	2		2	40	14		10	04
.	AEC –I	2	2	2		2	40	14		10	04
.	IKS (Generic)	2	2	2		2	40	14		10	04
.	CC	2	2	2		2 Viva	10	04	Field activities	40	14

Total	22	22	22		---	440	---		110	---
									SEE + IA = 440+110= 550	

. A. Programme Structure for Level 4.5 of B. A. - I — Semester - II

	Teaching Scheme					Examination Scheme					
:.).	Theory (TH)				Practical	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits	---	Paper Hours	Max	Min	Internal	Max	Min
.	DSC — II	4	4	4	If applicable	3	80	28	Assignment	20	7
.	DSC — II	4	4	4		3	80	28		20	7
.	DSC — II	4	4	4		2	40	14		10	04
.	OE - II	2	2	2		2	40	14		10	04
.	SEC - II	2	2	2		2	40	14		10	04
.	AEC -II	2	2	2		2	40	14		10	04
.	VEC	2	2	2		2	40	14		10	04
.	CEP	2	2	2		2 Viva	10	4	Concurrent Fieldwork	40	14
Total		22	22	22		---	410	---		140	---
										SEE + IA = 410+140= 550	

(Annexure-I)

SHIVAJI UNIVERSITY, KOLHAPUR

NEP-2020 (2.0): Credit Framework for UG (BA) Programmes under Faculty of HUMANITIES

SEM (Level)	COURSES			OE	VSC/ SEC	AEC/ VEC / IKS	OJT/FP/CEP/ CC/RP	Total Credits
	Course-1	Course-2	Course-3					
SEM I (4.5)	DSC-I (4)	DSC-I (4)	DSC-I (4)	OE-1 (2)	SEC-I (2)	AEC - ENG - I (2) IKS Generic (2)	CC (2)	22
SEM II (4.5)	DSC-II (4)	DSC-II (4)	DSC-II (4)	OE-2 (2)	SEC-II (2)	AEC – ENG – II (2) VEC – DEC (2)	CEP (2)	22
Credits	4+4=8	4+4=8	4+4=8	2+2=4	2+2=4	4+4=8	2+2=4	44
	MAJOR		MINOR					
	MAJOR	ELECTIVE						
SEM III (5.0)	MAJOR -III (4) MAJOR –IV (4)	-	MINOR- (4)	OE-3 (2)	VSC- I (2) SEC III (02)	AEC - ENG - III (2) IKS Specific (2)	-	22
SEM IV (5.0)	MAJOR -V (4) MAJOR -VI (4)	-	MINOR- (4)	OE-4 (2)	VSC- II (2) SEC IV (02)	AEC - ENG - IV (2) VEC - EVS (2)	-	22
Credits	8+8=16		4+4=8	2+2=4	4+4=8	4+4=8	-	44
SEM V (5.5)	MAJOR -VII (4) MAJOR -VIII (4) MAJOR -IX (2)	MAJOR-EL-1 (4)	MINOR- (4)	OE-5 (2)	-	-	FP – (02)	22
SEM VI (5.5)	MAJOR -X (4) MAJOR –XI (4) MAJOR –XII (2)	MAJOR-EL-1I (4)	MINOR- (4)	-	-	-	OJT - (04)	22
Credits	10+10=20	4+4=08	4+4=08	2+0=2	-	-	2+4=6	44
Total Credits	8+16+20+8+8		8+8+8	4+4+2	4+8	8+8	4+6	
	60		24	10	12	16	10	132

SEM VII (6.0)	MAJOR -XIII (4) MAJOR -XIV (4) MAJOR -XV (4) MAJOR -XVI (2)	MAJOR -El-3 (4)	RM-I (4)	-	-	-	-	22
SEM VIII (6.0)	MAJOR -XVII (4) MAJOR -XVIII (4) MAJOR -XIX (4) MAJOR -XX (2)	MAJOR-El-4 (4)	-	-	-	-	OJT (04)	22
Credits	14+14=28	4+4=08	4+0=4	-	-	-	0+4=4	44
Total Credits	60+28+8							
	96		28	10	12	16	14	176
SEM VII (6.0)	MAJOR -XXI (4) MAJOR -XXII (4) MAJOR -XXIII (2)	MAJOR -El-3 (4)	RM-I (4)	-	-	-	RP- (4)	22
SEM VIII (6.0)	MAJOR -XXIV (4) MAJOR –XVX (4) MAJOR -XXVI (2)	MAJOR-El-4 (4)	-	-	-	-	RP- (8)	22
Credits	10+10=20	4+4=08	4+0=04	-	-	-	4+8=12	44
	60+20+8							
Total Credits	88		28	10	12	16	22	176

Note:

- **Major:** Mandatory/ Elective
- **Minor:** Course may be from different disciplines of same faculty of DSC Major or different faculty altogether.
- **IDC/MDC/GEC/OE:** Inter-disciplinary courses/ Multi-disciplinary courses/ General Elective courses/ **Open Elective to be chosen compulsorily from faculty other than that of the Major.**
- **VSC/SEC: Vocational Skill Courses (Major related)/ Skill Enhancement Courses**
- **AEC/VAC/IKS:** Ability Enhancement Courses (English, Modern Indian Language)/ Value Added Courses/ Indian Knowledge Skill (Major related)
- **OJT/FP/RP/CEP/CC:** On-Job Training (Internship/ Apprenticeship)/ Field Project (Major related)/ Research Projects (Major related) Community Engagement **(Major related)/ Co-Curricular courses(CC)** such as Health & Wellness, Yoga Education, Sport, and Fitness, Cultural activities, NSS/ NCC and Fine/ applied/ visual/ performing Arts